LIBGUIDES – BEYOND THE LIBRARY TO THE FACULTIES

THETA Conference presentation
10th April 2013
LIBGUIDES – NOT JUST SUBJECT AND RESEARCH GUIDES

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Pam Abalo
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What are LibGuides?

- Content management system
- Enable integration of web 2.0 tools
- 330,301 guides by 54,889 librarians at 3911 libraries worldwide
- LibGuides Community site facilitates sharing of content
- Currently have 211 guides at Victoria University
- Over 245,000 views in 2012
Why use LibGuides?

• Easy to use and quite fun too!
• No technical expertise required
• Can customise templates
• Instant updating of content
• Allow multiple contributors
• Provide comprehensive usage statistics
• 24/7 access for students and staff
LibGuides in the library

- Started using in mid 2011
- Replaced old subject guides
- Wanted to have more web 2.0 functionality
- Visually engaging
- Enabled collaboration with teaching staff
- Embedded at point of need eg LMS
- Diverse usage - subject-based and generic
Library Orientation

Welcome to Victoria University Library

Are you a new student?
Been here a while but never used the library?
You'll find everything that you need to get started here...

Campus libraries item not at VU
Opening hours
Adding credit to card
Photocopying
Library locations
Borrowing
Renewals
Wireless access
Library PIN scanning
Printing
Booking a PC
Placing a hold
Finding information
Contacts
Email
Overdues
Logins

Library language

Confused by library terminology?
Don’t know what a call number or a citation is?
Check out our Library Language guide.

Contact us

Phone enquiries
0919 4266
Email enquiries
Ask a librarian
Library Newsletter for the Faculty of Workforce Development

A Quarterly Newsletter about new VU Library Services, Products and Events

Last Updated: Aug 2, 2011

Library Newsletter for the Faculty of Workforce Development

Try the Library's new catalogue search

Find journal & newspaper articles, books & book chapters, all in one search!

Search

The Library has a new Catalogue search that finds items from all of our book and journal collections in one search. Your search results contain videos, newspaper articles, journal articles, ebooks, print books and book chapters. Once you get your results, you can limit by date, type of material, and campus. This new and powerful search produces some amazing results with its google like search capability. Tip: tick the box "add results beyond your library's collection" to extend your search beyond VU.

Evaluating web resources

Rick's Report is an animation that helps students understand the importance of evaluating information and addresses the issue of plagiarism. Created by VU Librarians, you can find Rick's Report on YouTube and link to it from WebCT/Blackboard.

New books in the Library

Animals in our lives: human-animal interaction in family, community, and therapeutic settings

ISBN: 9781598571578

Faculty Librarian

Pam Abalo

Contact Info
9515 7649
Send Email

Links:
Website / Blog
Profile & Guides

Campus liaison contacts

The Liaison Librarians at your...
Offshore Students

Library Services for VU Students Outside Australia

Last Updated: Mar 4, 2013

URL: http://guides.library.vu.edu.au/offshore

Search VU E-Library  TESOL Readings  Referencing/Plagiarism  Evaluating websites  E-Library logins/ PINS

About this Guide

CLICK THE TABS ABOVE TO FIND OUT ABOUT:

Search VU E-Library
Find electronic books and journal articles on your topic

Readings for my TESOL unit
Find readings selected by your lecturer

Referencing/Plagiarism
How to reference the sources you find and avoid plagiarism

Evaluating Websites
How to select/evaluate the websites you find

E-Library logins/ PINS
Help with library logins/PINS

Using your iPad for Research

Welcome

E-Library access

E-library access is automatic after your enrolment
Check the E-Library logins/ PINS tab above for your ID and PIN

Click and Ask a Librarian for help

Students-Staff-Alumni

Students:
Request to reset Library PIN
VU Student Email
Software

Staff at partner universities:
Library registration form
Welcome

WELCOME

Support • Referral • Advice • Transition • Skills

About the Research Ambassador Program

Research Ambassadors at Victoria University provide peer-to-peer research support to research (including honours) students and staff in a range of areas including quantitative and qualitative research design and data analysis, document formatting, EndNote, NVivo, data and file management, library research databases and other areas.

The program provides employment opportunities for HDR students to share their skills, learn from others and broadly benefit the development of Victoria University’s research culture. The program requires research students to apply skills obtained through their studies or other experience, and in doing so identify a portfolio of skills relevant to their career goals.

Research Ambassador Summer Hours

Research Ambassadors are back - February 2013

The Research Ambassadors are available for consultations from 5th February. We are still on summer hours so we are not advertising drop-in times - consultations are via appointment only. Send us an email seekRA@vu.edu.au

Mini-workshops

Research Ambassador Mini-Workshops

The Research Ambassadors are running a series of drop-in sessions, or mini-workshops on a range of topics: Document Formatting, SPSS, NVivo, Conference Preparation and more.

Check out our workshop schedule.

If you have a suggestion for a workshop, please use the ‘Comments’ feature below.
LibGuides in the faculties

- Collaboration with faculties introduced LibGuides to teaching staff
- Now have more accounts for non-library staff than library staff
- Top 5 guides in 2012 were all library guides
- Top 5 guides for 2013 include 3 non-library guides
- Diverse usage – unit or course-based and generic
Embedding LibGuides into the LMS

THETA Conference presentation
10th April 2013
Lou Connell
LibGuides was the answer to

- Connecting Bachelor of Business students to the library via the Learning Management System.

- Updating existing static HTML page information with dynamic interactive guide.

- Aggregating content from existing VU websites into one easy to use guide for students.
LibGuides was the answer to...

- Incorporating Web 2.0 content.

- Working collaboratively with staff in embedding information skills into the curriculum at the point of need and available 24/7.

- Having a more student centred space
The Guide changed from this...
...to the LibGuide
The LMS

• Collaboration between the Library and the Manager- Web Based Learning.

• Template for units in the Bachelor of Business degree included Library Resources for Students.
Creating tailored end user guides for students and staff

Lisa Curran
Digital Education Designer
Learning Innovations,
Faculty Business & Law, Deakin University
Pre LibGuides

- Static Faculty intranet
- Content scattered over various central IT & L&T VU websites
- Limited student T&L support
Why LibGuides?

- Ease of use
- Easily blended into the existing Faculty website & LMS
- Collaborate/share content with colleagues
- Re-use content across guides
- Incorporate content from other guides
- Curate content from various sources, internal & external websites, creating a one-stop-shop for students & staff
Why LibGuides

• LibGuides makes it super easy to add:
  – RSS feeds
  – embed videos
  – embed an endless range of HTML or script codes
  – lists of links
  – assorted Google Searches
  – various polls
  – user feedback forms
### User Statistics Student Guide

![Graph showing user statistics]

#### All Guides | Page Views | Links

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**Source:** VUEDU.AU

**Victoria University Melbourne Australia**
User Statistics Staff Guide

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Questions and Evidence:
An Evidence-Based Practice LibGuide

Ishbel Leggat
College Librarian (Health & Biomedicine)
Background

• Designed to support Nursing & Midwifery and Paramedic students
  – Unit: HNB1101 – Frameworks for Nursing Practice
  – Unit: HFB3227 – Paramedic Evidence-Based Health Care
• Multiple Evidence-Based Practice (EBP) workshops delivered by Library staff to student tutorial groups during face-to-face information literacy sessions
• Academics requested additional online resources to support face-to-face delivery
• Academics requested alternative format for distance learning/off-campus students
Issues

• How to aggregate and deliver information sources common to EBP at all levels?
• How to incorporate different formats and sources of information?
• How to ensure students can access support resources at any time and from any location?
• How to develop a resource with input from library staff and academic staff?

...create a LibGuide
LibGuide Design

- Subject/Liaison Librarians met with academics to discuss content, requirements, etc.
- Library staff: Owners – Academic staff: Co-Owners or Editors
- Content approved by academics – added by Library staff
- Library staff contacted external content owners for permission to link to resources & acknowledged original sources
- Layout based on face-to-face EBP tutorial sessions
- Links to additional content created – via library or external resources
- EBP LibGuide embedded in LMS (WebCT/Blackboard) for appropriate units (access at point of need)
Advantages

- Content can be added/edited at any time by Library staff or academics (LibGuides easy to manage with minimal technical skills)
- Resources accessible online at any time, on or off-campus
- LibGuides easy to embed in LMS – single point of reference for users
- LibGuides aggregate content - can easily link to different formats or sources of information
- Springshare & LibGuides community encourage resource sharing – can link to existing resources
Welcome to the Evidence-Based Practice Subject Guide

This is a guide to help you find resources to support your evidence-based practice (EBP) work. The guide is designed to help you identify, evaluate, and implement evidence-based practice in your field.

- **Welcome Image**: A visual introduction to the guide, highlighting key features such as research articles, guidelines, and resources.
- **Relevant Articles**: A curated list of articles that are relevant to evidence-based practice in various fields, with summaries and links to full text.
- **Popular Topics**: A section that highlights popular topics in evidence-based practice, such as PICO (Population, Intervention, Comparison, Outcome).
- **Recent Updates**: Information on the latest updates and additions to the guide, ensuring that it remains current and useful.

This guide is intended for students and professionals who are interested in integrating evidence-based practice into their work to improve outcomes and efficiency.

To access the guide, visit the library website or use the search function. For further assistance, contact the library staff at [library@vu.edu.au](mailto:library@vu.edu.au).
EBP LibGuide

Learn About EBP page

Evidence-Based Practice (EBP) describes the practice of making decisions about patient care and interventions based upon evidence and available evidence. For healthcare practitioners, this consists of "searching evidence, making evidence available, [and] using evidence" (Slater, 2008, p. 105).

The five steps of evidence-based practice:

1. Ask a question
   - Constructing a need for information about prevalence, diagnosis, prognosis, therapy, education, etc.
2. Find Information/Find answers to your question
   - Tracking down the best evidence with which to answer that question
3. Critically appraise the information to be used
   - Critical appraising the evidence for its validity (presence of the truth), impact (size of the effect), and applicability (feasibility in our clinical practice)
4. Integrate the appraised evidence with our clinical expertise and patient's preferences
   - Integrating the clinical expertise with our clinical expertise and with our patient's unique biology, values, and circumstances
5. Evaluate
   - Evaluating our effectiveness and efficiency by answering Steps 1-4 and seeking ways to improve them both for next time

Evidence-Based Healthcare: How to make health policy and management decisions (2nd ed.). New York: Churchill Livingstone.


PICO: Asking a Clinical Question

The first stage of any evidence-based practice process is formulating an answerable question. This will define the topic of your search. Answered question will involve the search for evidence and will assist you in determining whether the evidence is relevant to your question.

We have a rapid question that follows the PICO model. The acronym stands for:
- P - Population (the group you are interested in studying)
- I - Intervention (the treatment or therapy you are interested in)
- C - Comparison (an alternative to the intervention)
- O - Outcome

See the Activity and Tabular section of this guide for more information on PICO.

EBP Podcasts

Certified Evidence-Based Health Educator - The Free Medical News

A quick check into a podcast of medical breakthroughs that you can use to improve your practice.
EBP LibGuide

Activities & Tutorials page
APA Referencing

APA REFERENCING: A Brief Guide

APA All Examples (16 pages): PDF version
APA Key Examples (2 pages): PDF version

Getting Started in APA Referencing

This page was last updated on 15 July 2013. The information provided is intended for all University of Melbourne students. The author is not responsible for any errors or omissions.

The In-text Reference

APA style requires in-text citations to be included in the body of the text to indicate where information comes from. The in-text reference is generally placed in parentheses after the reference is mentioned.

The Reference List

The reference list contains all the sources that were cited in the text. It is placed at the end of the document and includes all the details of the sources used.

victoria university

vu.edu.au

CRICOS Provider No. 00124K

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Acknowledgements

Thanks to:

• Daniella Hutchings (former Nursing Liaison Librarian and Acting Faculty Librarian for Health, Engineering & Science, Victoria University) who developed the original VU EBP LibGuide
• Centre for Evidence Based Medicine, University of Oxford for permission to link to online resources
• Duke University Medical Center Library & Health Sciences Library, UNC-Chapel Hill for permission to link to their Evidence-Based Practice Tutorial
• University of Minnesota Libraries for permission to link to their Evidence-Based Practice Tutorial
• UC Berkeley Library for permission to link to their Finding Information on the Internet tutorial
• Library of the Health Sciences-Chicago, University of Illinois at Chicago for permission to link to their Evidence-Based Nursing tutorial
Clinical Learning Office LibGuide

A central student resource for all clinical placement students

Roger Funk
Background

• N&M students undertake many Clinical Practicum units
• Nursing 5 units
• Midwifery 7 units
• Each managed by an academic unit coordinator & Clinical Learning Office (3 administrative staff)
Background

• All 12 units utilize the same information:
  – Forms
  – Information from hospitals/clinics
  – Police and WWC checks (Fit to practice)
  – Practicum announcements to students
  – Placement requirements
  – Maps
Background

• Information placed separately in each 12 individual LMS shells by each unit coordinator

• Required:
  – Dissemination of information from CLO to all coordinators
  – Coordinators to update information
Issues

• Not all coordinators were updating information
• Inconsistency of information in the LMS shells
• Inefficient process
• ASPB ruling challenged by a student in 2011 due to conflicting information received (student won the challenge)
Options considered

• CLO website – internally hosted
• CLO website – externally hosted
• Wiki
• Blog
• LibGuide
Why a LibGuide?

• Not restricted as VU website (at least not yet)
• Publically accessible
• VU branded
• Ability to create/use reusable content
• Web 2.0 features
• Ease of use by CLO staff
Process for the LibGuide

• Meetings with the Clinical Engagement Coordinator, CLO staff & Ed Developer
• LibGuide account/site setup by library
• LibGuide created by Ed Developer
• CLO staff received basic training to edit/update LibGuide
• Practicum unit coordinators provided LibGuide link to add to LMS shells
• All previous practicum information deleted from LMS shells
CLO LibGuide advantages

- Central area for information
- Ease of use for CLO staff
- Requires no html or webpage authoring skills
- Quick, no fuss editing/updating
- Can embed many Web 2.0 tools, widgets etc.
- Mobile friendly
- Detailed statistics (page views, links, files)
General Forms

Important Forms

These forms must be completed and submitted to the Clinical Learning Office by the 1st August of each year.

- FE2Work
- Annual Student Declaration Form
- Working with Children Check - important information for people working with children across Victoria

Common Links

- Working with Children Check

Forms

- 2012 Rural Clinical Placement Support Grant
- Reconsideration of Clinical Placement Allocation for Nursing and Midwifery Students
- Student Attendance and Summary of Assessment
- Student evaluation form

Clinical Tool

- Midwifery - Clinical Performance Appraisal Form
- Nursing Clinical Tool - Consent Form
- Nursing Clinical Tool - Participant Information Sheet
Placement Requirements

Placement Information
- 2013 Clinical Calendar
- 2013 Year 2 student placements
- 2013 Year 3 student placement
- Clinical Practicum Rules
- Clinical Milestones
- Clinical Attire

Immunisation Requirements
- General immunisation requirement
- Alfred Health
- Austin Health
- Eastern Health
- Melbourne Health
- Northern Health
- Peninsula Health
- Peter MacCallum Cancer Centre
- Royal Melbourne Hospital
- Western Health

Hospital Orientation and Information

Clinical Enquiries
St Albans Campus
Building 4C
Level 3, Room 4C.331

Opening Hours:
Monday - Friday 8.00am to 4.55pm
The CLO is closed 1200pm to 1300pm daily for lunch

Phone: (03) 9919 2708
Email: clinical.learning@vu.edu.au

CLO Contacts
Julie Talevski
Clinical Placement Officer
4C.331

Kim Farrugia
Clinical Placement Officer
4C.331
CLO Location Map

Clinical Learning Office
Building 4C, Level 3, Room 4C.331C
School of Nursing and Midwifery Clinical Learning Office

Last update: Feb 13, 2013
URL: http://guides.library.vu.edu.au/content_mobile.php?pid=306364

Home +
General Forms +
Placement Requirements +
16 Week Model +
CLO Location Map +

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CLO Mobile view
Home Page

PLACEMENT ALLOCATIONS

Placements are allocated through MC Learning. See the video below for further details.

How to use MC Learning

[Image: My Clinical Learning Database YouTube]
Important Forms

These forms must be completed and submitted to the Clinical Learning Office by the 1st August of each year.

- Fit2Work
- Annual Student Declaration Form
- Working with Children Check - important information for people working with children across Victoria

Common Links

- Working with Children Check
CLO Mobile view
Map
Statistics
System-wide usage statistics and detailed statistics for all your guides.

School of Nursing and Midwifery Clinical Learning Office (view/edit)
5 pages, 5490 views

All Guides | Page Views | Links
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| ID | Page Name | Views |
| 1. | 2510394 | Home | 3873 |
| 2. | 2532943 | Placement Requirements | 672 |
| 3. | 2532952 | 16 Week Model | 471 |
| 4. | 2532951 | General Forms | 467 |
| 5. | 2519740 | CLO Location Map | 107 |

Click here to view statistics prior to 2012-07-01
The chart illustrates the number of page views received in different months from February 2012 to February 2013. The data is broken down into two categories: All Page Views and Mobile Page Views.

- February 2012: All Page Views = 834, Mobile Page Views = 36
- March 2012: All Page Views = 2206, Mobile Page Views = 36
- April 2012: All Page Views = 599, Mobile Page Views = 58
- May 2012: All Page Views = 773, Mobile Page Views = 58
- June 2012: All Page Views = 1257, Mobile Page Views = 103
- July 2012: All Page Views = 1857, Mobile Page Views = 117
- August 2012: All Page Views = 756, Mobile Page Views = 36
- September 2012: All Page Views = 1382, Mobile Page Views = 103
- October 2012: All Page Views = 1018, Mobile Page Views = 103
- November 2012: All Page Views = 1154, Mobile Page Views = 103
- December 2012: All Page Views = 500, Mobile Page Views = 58
- January 2013: All Page Views = 1678, Mobile Page Views = 271
- February 2013: All Page Views = 830, Mobile Page Views = 59

The chart shows a significant increase in page views from March to June 2012, with a notable drop in the following months. The mobile page views are consistently lower than the all-page views throughout the period.
Feedback

“The CLO LibGuide has resulted in greater clarity for students regarding clinical content and requirements. I have received positive verbal feedback from students on the LibGuide as a great 'one stop shop'.”

Joanne Finn
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ANY QUESTIONS?

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