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Integrated Course Data Management - A Strategic Approach -

University of South Australia

Richard Lamb — Manager: Learning and Teaching Systems

*Providing a platform for quality
teaching and learning.*

Background and Problems

Disparate & Ineffective systems

Approved Course \neq What is taught

Manual work

Inconsistency



Goals

One version of the “truth”

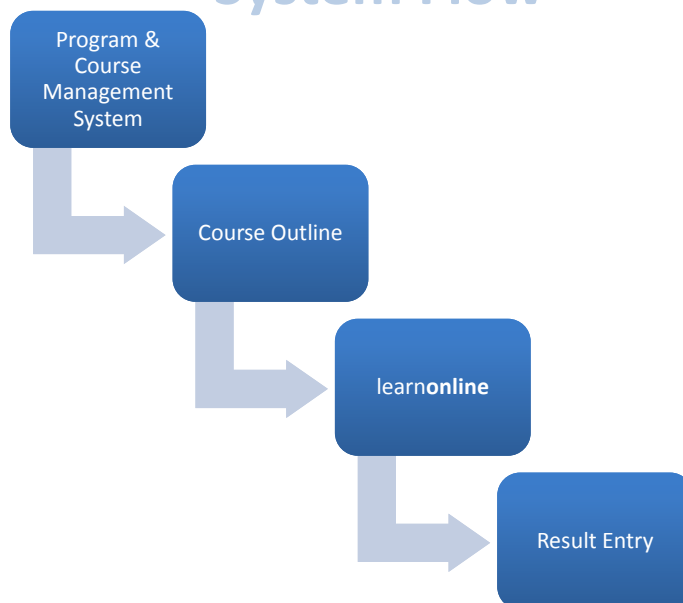
Data integration

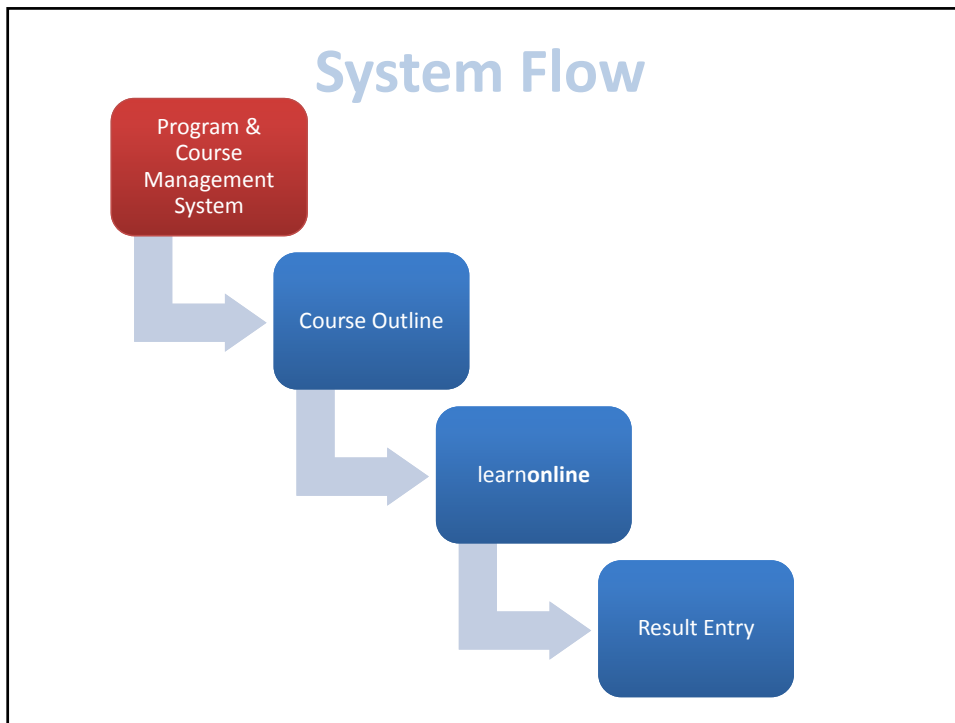
Reduced workload

Approved = Taught



System Flow





Program and Course Management System

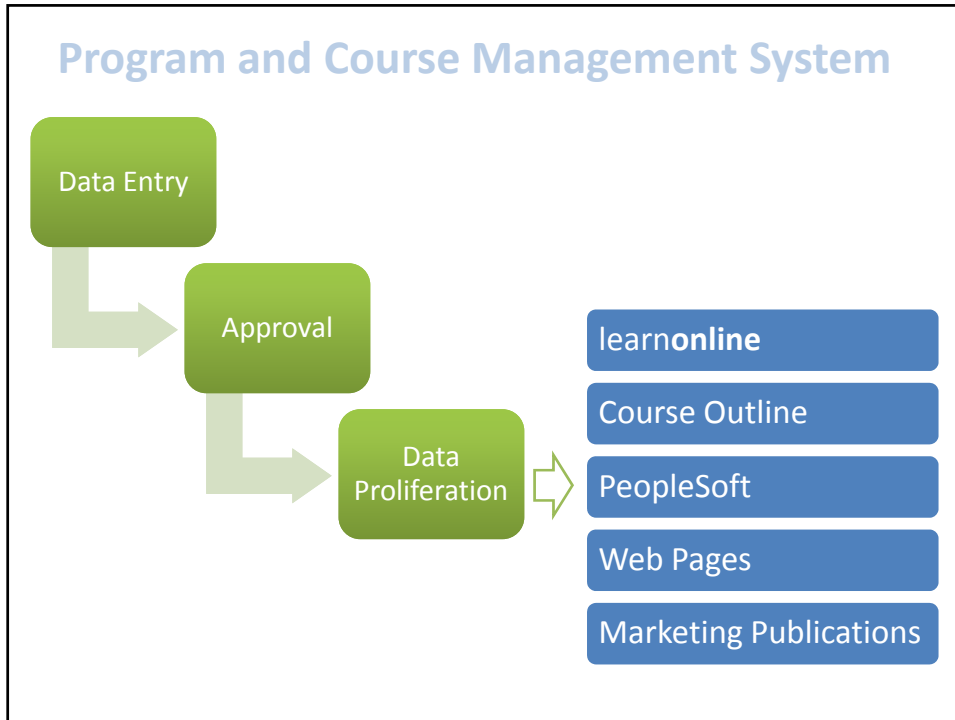
Single system to integrate Programs and Courses

Visibility of Data

Approval Process

Information reuse





Program and Course Management System

Program & Course Management System

Home
Program
Course
Search
Corporate Reports
Administration
Help
Log Off

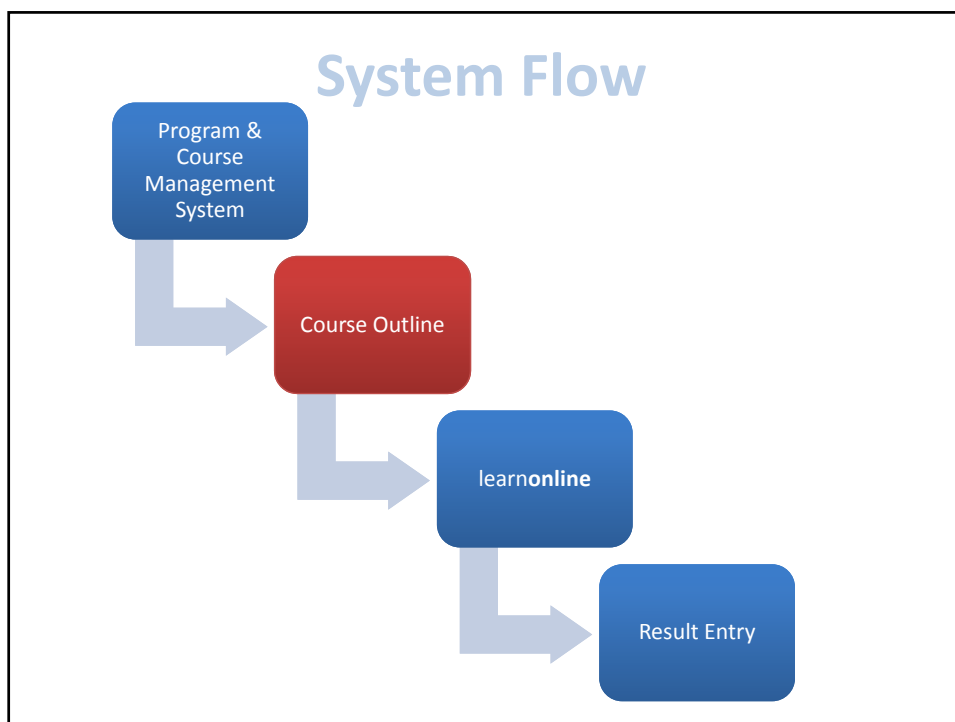
Course Foundations of Health
Activity ID: 21 Status: ACT Status Contributors

- Course Details
- Course Requisites
- Syllabus Statement
- Course Offerings
- Course Assessment**
- Teaching & Learning Arrangements
- Textbooks & References

Assessment Details Assign Assessment To Offering Additional Assessment

+ Add new Assessment

	Number	Type	Length	Duration	Proportion of Total Assessment	SAS Admin Exam?	Course Objectives	
	1	Continuous Assessment	NA	NA	10		1, 2, 3, 4, 5, 6	
	2	Group assignment	NA	NA	40		1, 2, 3, 4, 5, 6, 7	
	3	Assignment	1000 words	NA	20		1, 2, 3, 4, 5, 6, 7	
	4	Portfolio	1500 words	NA	30		5, 6	



Course Outline

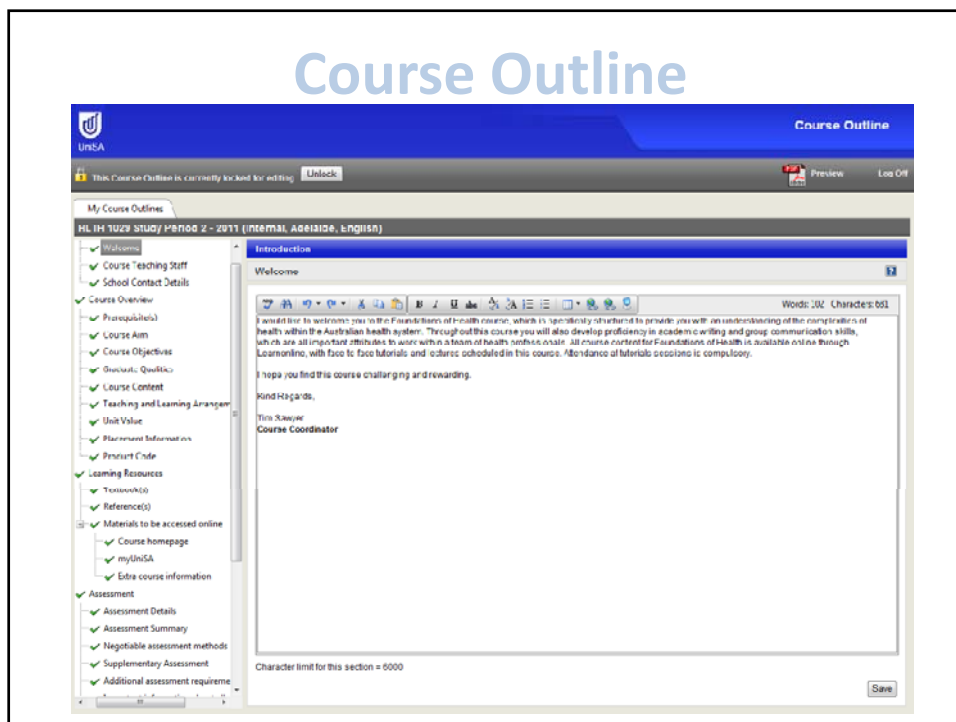
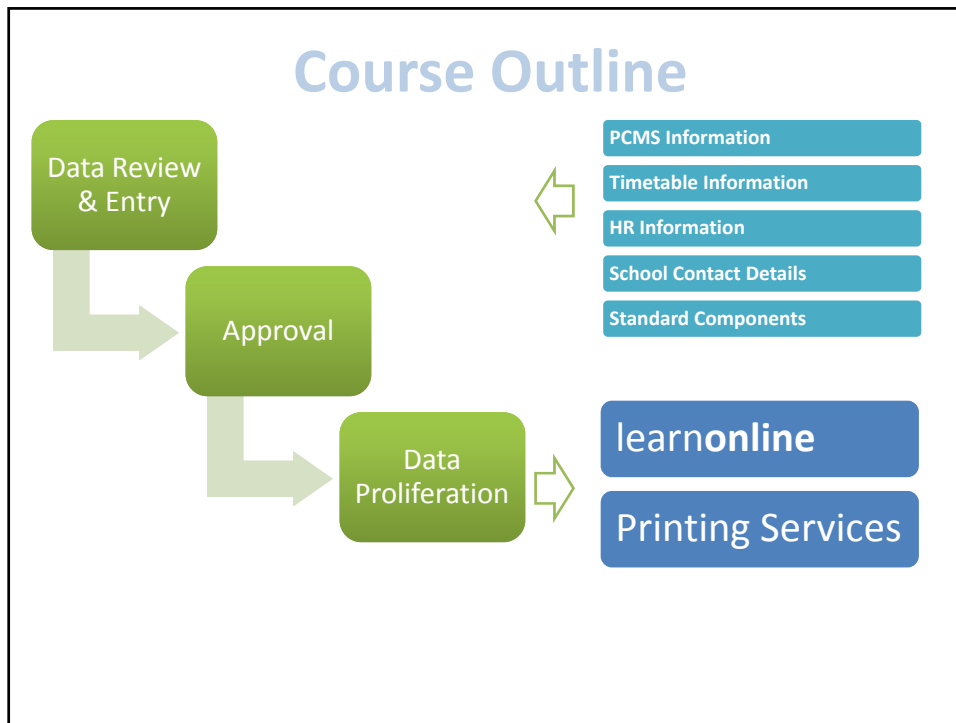
Uses approved data

Streamlined process

Reuse from year-to-year

Outputs PDF

Auto link population in Moodle



Course Outline

Course Outline

Course Outline
Foundations of Health

HLTH 1029 Study Period 2 - 2011
Internal - Adelaide

Experience. The Difference.

Introduction

Welcome

It is a pleasure to welcome you to the Foundations of Health course, which is specifically structured to ensure you, with an understanding of the principles of health within the Australian health system. Throughout the course you will also develop proficiency in essential writing and group communication skills, which are all important attributes to work within a team of health professionals. All course content for Foundations of Health is available online through LearnOnline, with technical assistance and support available on the course. Attendance at tutorials sessions is compulsory.

Thank you for the time you have invested in your learning.

Yours sincerely,

Tim Sanger
Course Coordinator

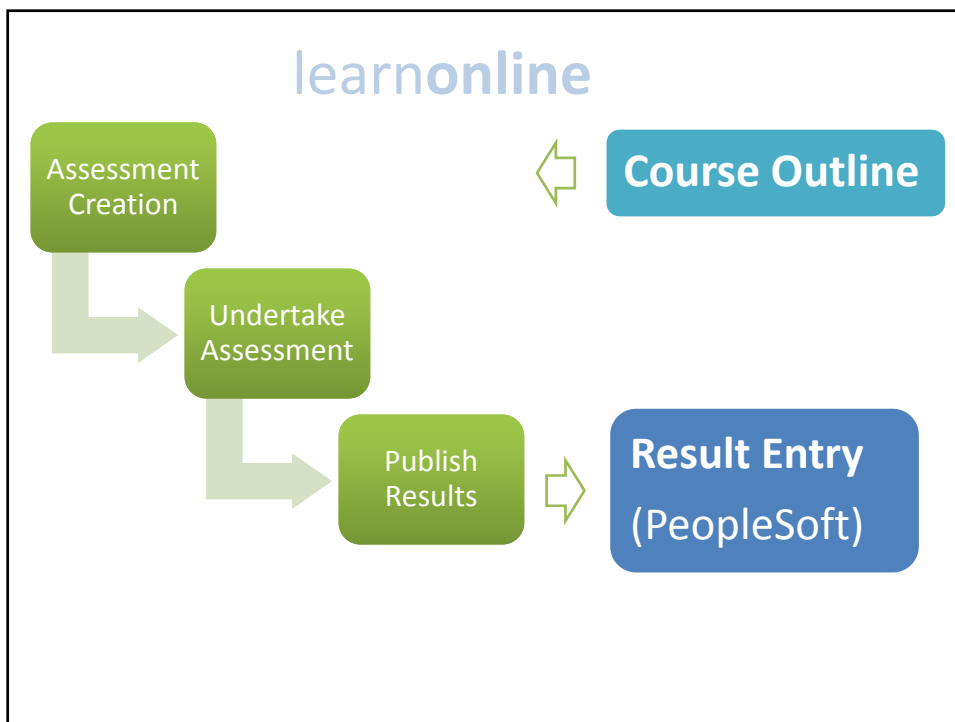
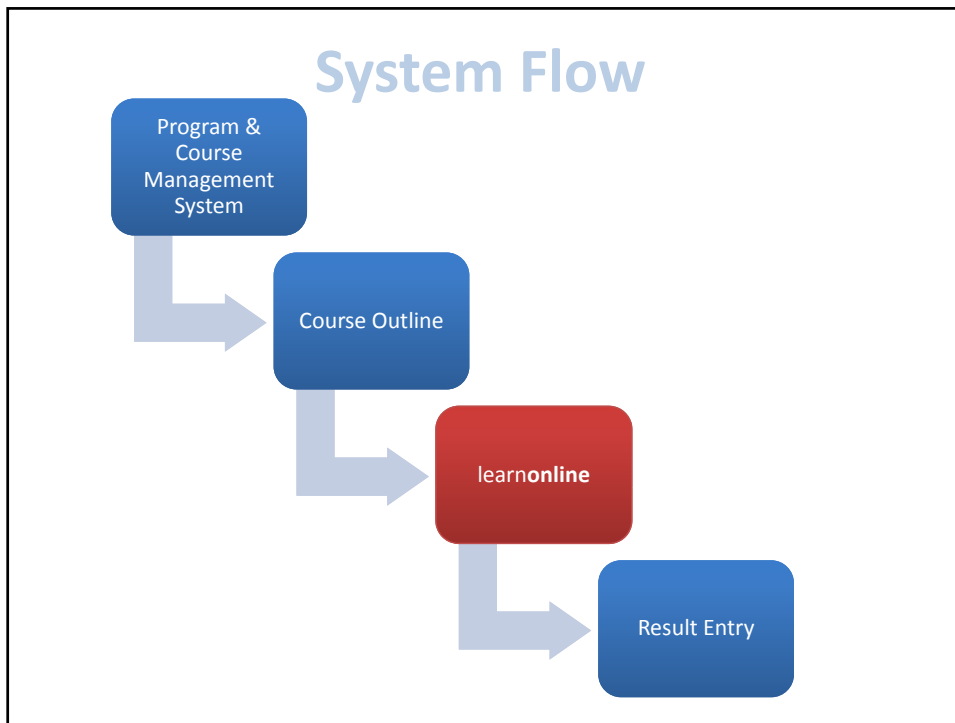
COURSE TEACHING STAFF

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Self-Service Page: www.unisa.edu.au/Find/Find.asp

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Self-Service Page: www.unisa.edu.au/Find/Find.asp

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School Fax: 8532 2768
School Email: health@unisa.edu.au



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Quantitative Methods for Business

my courses > MATH 1053 > Assessment Creation Wizard > Summative Assessment > Select Assessment

Step 1 Step 2 **Step 3** Step 4 Step 5 Step 6 Step 7

You are logged in as Course Coordinator 2 (Logout)

Assessment Activity Name	Relevant Offerings	Length/Duration	Weighting (%)	Due Date	Select
Exam	Offshore - Taylors College	2 hour	55%	Sat 29 October 2011 16:00:00	<input type="radio"/>
#1	Offshore - Taylors College	-	15%	TBD	<input type="radio"/>
Case Study #2	Offshore - Taylors College	-	15%	Fri 20 January 2012 20:00:00	<input type="radio"/>
Test	Offshore - Taylors College	-	15%	Thu 18 August 2011 13:00:00	<input type="radio"/>

Cancel Next Page

There are required fields in this form marked*.

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Validate HTML Section 508 Check WCAG 1 (2.3) Check

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Marking: Round II : Gradebook

my courses > Marking 102 > Gradebook

You are logged in as Course Coordinator 2 (Logout)

Gradebook

Filter by Assessment Method: Summative

View Grade Report (All course grades and marks)

Proceed to Result Entry

Assessment Activity	Upload Feedback Forms	Record Manual Submission	Download Student Submissions	Send Files for Document Services Printing	Mark & Upload Results	Publish Results
GR: AUOF 2						
GR: AUOF						
GR: AUOF 3						
GR: Offline Activity						
GR: USF						
GR: New AUOF						
Offline Activity - Marking TP1 - TC 2.1						
Advanced Upload - Download Text Plan 1						

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Validate HTML Section 508 Check WCAG 1 (2.3) Check

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Marking Testing 101 : View: Grader report

LEARN1 > Mark 101 > Grade Options > View > Grader report

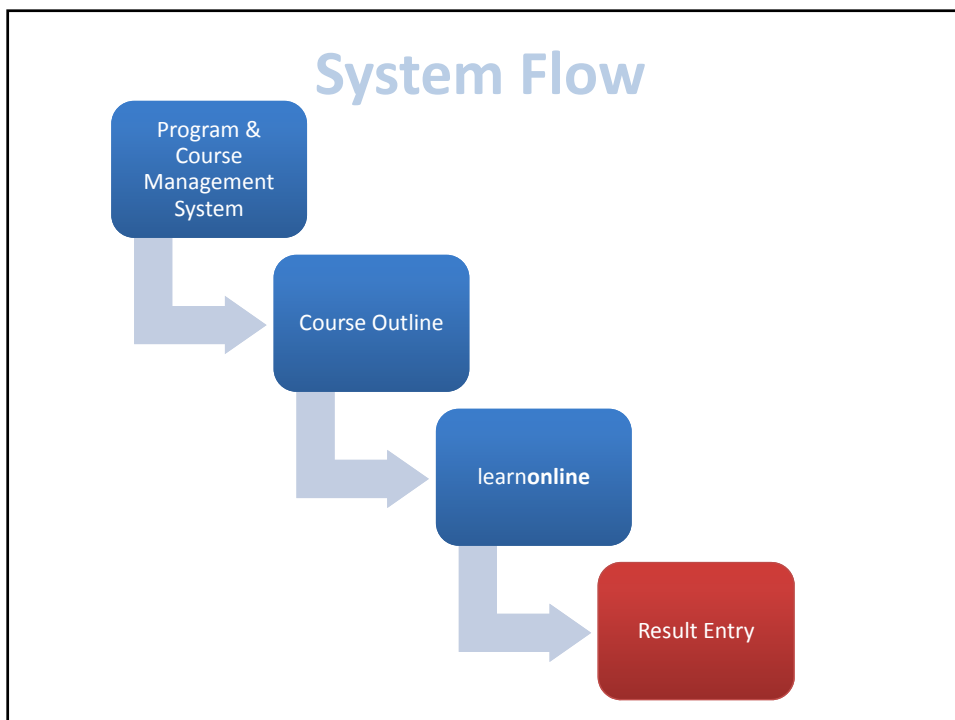
Choose an action ...

Grader report

Selected Grouping: All participants | Selected Group: All participants | Selected Activity Type: Summative

Username	First name / Surname	Quiz Gradebook test		Category total		Test Offline Activity		Category total		Richard Test 1		Category total		Course total	
		Mark	Grade	Mark	Grade	Mark	Grade	Mark	Grade	Mark	Grade	Mark	Grade		
student1	The Student1	-	-	-	-	-	-	0.00	F2	-	-	-	-	53.33	P2
student2	The Student2	10.00	HD	100.00	HD	-	-	-	-	-	-	-	-	78.75	D
student3	The Student3	-	-	-	-	-	-	-	-	-	-	-	-	80.00	D
student4	The Student4	-	-	-	-	-	-	-	-	-	-	-	-	72.00	C
student5	The Student5	-	-	-	-	-	-	-	-	-	-	-	-	78.00	D
student6	The Student6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
student7	The Student7	-	-	-	-	-	-	-	-	-	-	-	-	-	-

System Flow



Result Entry

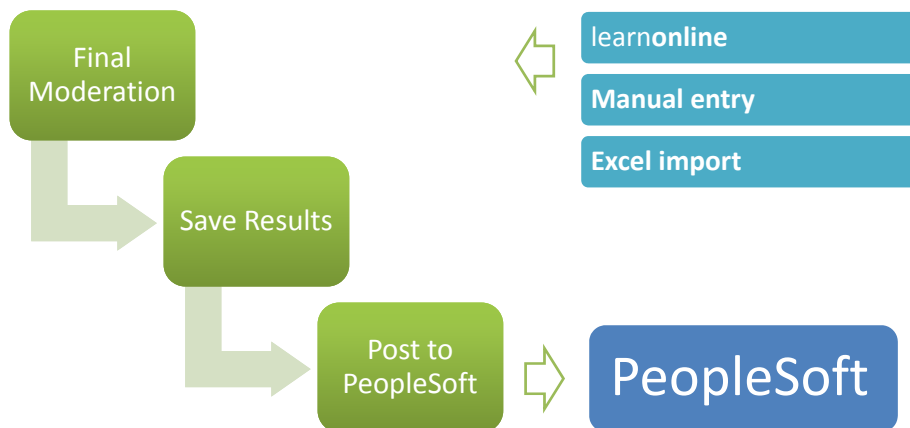
Imports summative results

Final moderation

Grades saved in PeopleSoft



Result Entry



Result Entry

Result Entry

Class Number	Course	Subject Area	Catalogue Number	Course Name
21885	012362	ACCT	1009	Financial Accounting 1
Class Section	Study Period	Session	Approval Status	Grading Status
01LD	SPS-2010	Regular	Not Reviewed	Grade Input Allowed

[Download Marksheet](#)
[Upload Marksheet](#)

277 Students, shown in 18 pages [View this Marksheet Distribution Report](#) Show all students on one page

Student ID	Student Name	Career	Suggested Grade	Additional Requirements Satisfied	Unmet Grade Roster Result	Grade Roster	Grade Roster	UMCSA Posted Grade	Grade Status
11000817	Adhali, Muhammad Ali	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
11003344	Adi Shykor, Amir Marwan	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
11004188	Ahmad Fauzan, May	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
110016134	Ahmad, Aref Ali	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
11000817	Ahmad, Dikun NHI Wiyandharma	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
110042004	Anderson, Faisan	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
110017484	Andriospulok, Peter	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
100018525	Astor, David William	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
110012952	Austin, Carly-Rae	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
110038893	Bao, Yanling	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
110016585	Baek, Emily	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
110010009	Bac, Daniel Mark	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
100098647	Beane, Deanna Kate	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
110043850	Baipeno, Lita	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending
110042743	Beis, Hira Meira	UGRD	▲	<input type="checkbox"/>	<input type="checkbox"/>				Pending

[SAVE](#)



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questions & discussion

Providing a platform for quality teaching and learning